

LEA/TG HIV COORDINATOR JOB ALIKE

PROGRAMS THAT WORK

Directions: In an effort to share program information during the upcoming HIV Coordinator Job Alike on Monday, October 18th, please complete the following information on one program from your workplan and email to Rose Haggerty at rhaggert@houstonisd.org by noon on Monday, October 11th. We are especially interested in successful programs that support SLIMS. Thank you for your input.

Name of LEA or TG	Houston ISD
HIV Coordinator	Rose Haggerty
Contact Information	Email rhaggert@houstonisd.org Phone 713-556-6823
Program Goal and objective(s)	It's Your Game...Keep it Real- a HIV, STD and pregnancy prevention program for middle school youth (grades 7-8) was developed to: -Delay sexual activity -Reduce the frequency of sexual behavior -Reduce unprotected sexual activity
Key program strategies/activities	-intense teacher training component -interactive classroom and computer based lessons -strong focus on life skills decision making paradigm (select, detect, protect)
Impact/how have you measured success	Pre-post test to determine student knowledge and behavior Feedback students, teachers, parents and administrators
Which SLIM (if any) does it address	HIV 1
How does program address youth at greatest risk, including LGBTQ youth?	Selected computer activities are tailored by gender or by sexual experience, with the intent that students receive information and skills training specific to their needs.

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Other info?	Researched and piloted among middle schools within Houston ISD. It's Your Game... Keep it Real is one of the newest programs identified as one that works. http://apps.sph.uth.tmc.edu/itsyourgame/
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Name of LEA or TG	San Francisco Unified School District (SFUSD) /School Health Programs (SHP)
HIV Coordinator	Rosalia Lopez
Contact Information	Email Lopezr@sfusd.edu Phone (415) 242-2615 x3240
Program Goal and objective(s)	The goal of the Health Promotion Committee (HPC) in high school, Healthy School Teams (HST) in middle schools and Health Advocates (HA) in elementarys is to increase the capacity and effectiveness of comprehensive and coordinated health programs at the school level.
Key program strategies/activities	Each school team is composed of teachers and staff that work as a team to provide and organize health resources to the whole school community. All adult HPC/HST/HA Coordinator receive professional development regarding policy, health awareness, educational programs and administrative duties. In HS and MS the team is composed of 1) Health Liaison 2) LGBTQ Liaison 3) Youth Outreach Coordinator (YOC)/Youth Outreach Workers (YOWs) 4) School District Nurse 5) Wellness Coordinator/Learning Support Professional
Impact/how have you measured success	Participant Evaluations YRBS survey data CHHK survey data

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	Coordinated Program Monitoring (CPM) Tool
Which SLIM (if any) does it address	SLIMS: 4, 5, 6, 7 and 10
How does program address youth at greatest risk, including LGBTQ youth?	<p>In high school and middle schools LGBTQ coordinator are expected to:</p> <p>Coordinate and facilitate a Gay-Straight Alliance, Diversity or Respect club, etc.</p> <p>The GSA will include:</p> <ul style="list-style-type: none"> - A regular time and place for meetings - Assisting coordination of Gay Pride health awareness events and other health awareness events as appropriate <p>Ensure LGBTQ education curricular materials are available to all educators.</p> <ul style="list-style-type: none"> -Let's Get Real, GroundSpark -In My Shoes: Stories of Youth with LGBTQ Parents, COLAGE -That's a Family diversity video from GroundSpark -3 girls I know, No Excuses Productions -Straightlaced, Groundspark
Other info?	

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Name of LEA or TG	Detroit Public Schools
HIV Coordinator	Dr. Arlene Richardson
Contact Information	Email arlene.richardson@detroitk12.org Phone 313-870-3632
Program Goal and objective(s)	To educate administration and staff how to improve school climate and safety for all youth.
Key program strategies/activities	To provide resources and training for staff and administrators who want safe, respectful and supportive environments for all students
Impact/how have you measured success	The HIV Program evaluator has documentation that staff and administration approves of Silent Crisis: Creating Safe Schools for Sexual Minority Youth Program as a resource.
Which SLIM (if any) does it address	Slim #7 High Risk Youth
How does program address youth at greatest risk, including LGBTQ youth?	Informs administrators and staff of the Law and Policy review concerning LGBTQ staff and students.
Other info?	

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Name of LEA or TG	San Diego Unified School District
HIV Coordinator	Margaret Silva HIV Resource Teacher
Contact Information	Email msilva@sandi.net Phone 619-725-7121
Program Goal and objective(s)	Goal 2: By February 28, 2013, SDUSD will strengthen the capacity of the district to provide quality HIV prevention education. Objective 2.2: By 2/28/11, provide training for 70 teachers and additional agency health educators through three two-day sex education workshops.
Key program strategies/activities	Provide professional development, follow-up and technical assistance to district staff and community agencies.
Impact/how have you measured success	Pre-assessment survey given before the trainings, compared with the evaluation forms collected at the conclusion of the trainings. Each high school is required to submit an HIV Implementation Plan at the beginning of the school year which shows where and when the HIV/STD lesson will be given. At the conclusion of the school year, the HIV Implementation Plans are reviewed, to ensure that lessons have been completed.

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	Teachers are required to submit a Program Completion Card for the Drawing the Line curriculum at the end of their sex education instruction.
Which SLIM (if any) does it address	HIV #7 and #8
How does program address youth at greatest risk, including LGBTQ youth?	<ul style="list-style-type: none"> -Sex education training includes a Sexual Harassment lesson. -Resources for clinics and HIV/STD testing are built into the curriculum which are inclusive of all races and sexual orientations. -Use of language to include "partner to partner" transmission. -A sensitivity activity for teachers is included in our professional development training.
Other info?	<ul style="list-style-type: none"> -Under our 801 funding agreement with the CDC we are able to provide a variety of services for all of the middle and high schools in our district, e.g. professional development for teachers; classroom presentations on HIV/STD prevention for all students 9-12. -We have a great relationship with our partner agencies, who assist in our classroom presentations; and are active members of our SEAC (Sex Education Advisory Committee).